



**T.R.R. GOVERNMENT DEGREE COLLEGE  
KANDUKUR**

**INTERNAL QUALITY ASSURANCE CELL (IQAC)**

# **Feedback Analysis 2021-22**



**T.R.R GOVERNMENT DEGREE COLLEGE**  
Kandukur, Prakasam District, Andhra Pradesh, Pincode: 523105  
[Established in 1966]  
Affiliated to Acharya Nagarjuna University



## **Feedback collection from Stakeholders during 2021-22**

### **Introduction**

The feedback system is an essential part of governance in the college. Under this the Feedback on Curriculum is collected from various stakeholders- Students, Teachers, Parents, Alumni and Employers. This is analysed and is used for improvement of curriculum in the college.

### **Methodology**

The college follows a well laid-out feedback system with a proper methodology. The Feedback on Curriculum on various aspects is collected from five different stakeholders- Students, Teachers, Parents, Alumni and Employers through a structured questionnaire.

The feedback is collected on six different curricular aspects such as

- Relevance of curriculum
- Adequacy of Co-curricular activities
- Enrichment of curriculum with Certificate Courses, Value-added courses
- Delivery of curriculum using ICT.
- Skill Orientation and Employability

➤ Academic Environment in the college.

In addition to the above, general suggestions are also collected from the stakeholders at the end of the structured questionnaire.

The feedback on each aspect from a stakeholder is collected based on a three point scale measurement such as –Average, Good and Excellent reflecting their perception on the various aspects of curriculum in the college.

The feedback is collected from sample stake holders of total 120 comprising of 50 students, 20 Teachers, 20 Parents, 20 Alumni and 10 Employers. These samples from each group is selected based on stratified simple random method from its universe. The sample size is decided based on the weightage of individual stakeholder in the total stakeholders.

The data obtained from the feedback is analyzed by using bar graphs in percentages. The percentages are calculated across three point scales for total number of stakeholders together and also for individual stakeholder during academic year.

Following is the structured questionnaire prepared for collecting the feedback from each stakeholder.

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**FEEDBACK FORM**  
**(Students/Teachers/Parents/ Alumni)**

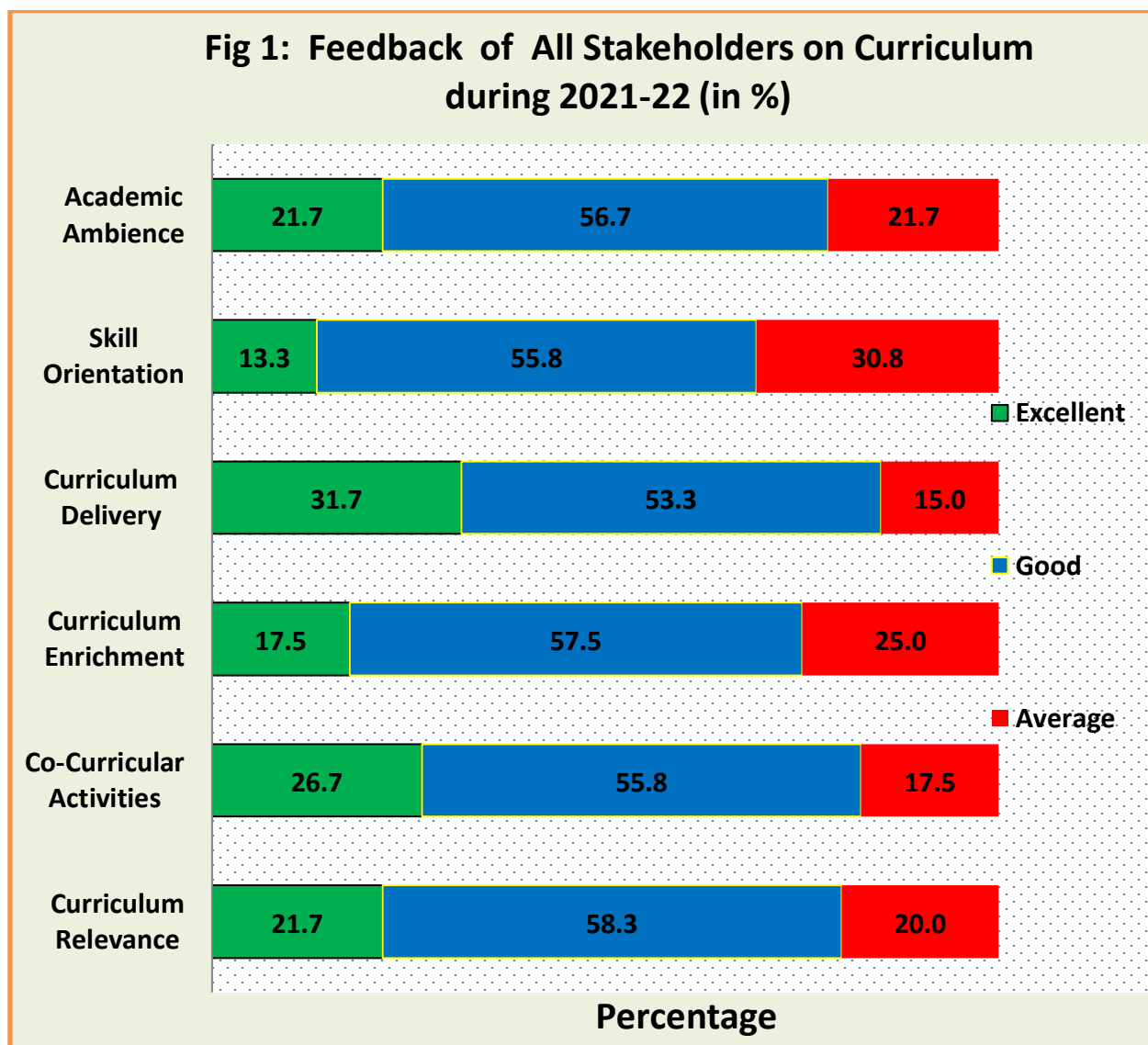
|                                                            |  |
|------------------------------------------------------------|--|
| <b>Name :</b>                                              |  |
| <b>Type of Stakeholder:</b><br>(If Student, Specify Group) |  |
| <b>Academic year:</b>                                      |  |

| A- Excellent    B- Good    C- Average          |                                                                                    |   |   |   |
|------------------------------------------------|------------------------------------------------------------------------------------|---|---|---|
| S.No                                           | Parameter                                                                          | A | B | C |
| 1                                              | Relevance of the curriculum to the present needs                                   |   |   |   |
| 2                                              | Adequacy of Co-curricular activities are in tune with curriculum                   |   |   |   |
| 3                                              | Enrichment of curriculum with advance courses – Certificate, Value-added, etc.,    |   |   |   |
| 4                                              | Delivery of curriculum through advanced student centric teaching methods using ICT |   |   |   |
| 5                                              | Skill orientation and employability in the curriculum                              |   |   |   |
| 6                                              | Overall Academic ambience and support services in the college                      |   |   |   |
| <b>Suggestions if any:</b><br><br><br><br><br> |                                                                                    |   |   |   |

*Signature*

## Feedback Analysis of Stakeholders – 2017-18

The feedback on various aspects of curriculum in the college during Academic Year (AY) 2021-22 collected from all the stakeholders is shown in Fig 1 and the feedback from the individual stakeholders i.e. Students, Parents, Teachers, Alumni and Employers are shown in Figure 1.1 to 1.5 respectively. Feedback on each aspect of curriculum is analyzed separately.



### **1. Curriculum Relevance:**

The aspect of relevance of curriculum to the present changing needs is regarded as good by the majority of the stakeholders (58 percent). Few of them even rated this as excellent (22 percent). However, it is still considered as average by the notable proportion (20 percent) of the stakeholders. Individually, relatively higher proportion (30 percent) of employer rated this as average. The results suggest us that still there is a need for further improvement in curriculum relevancy to the present needs.

### **2. Co-Curricular Activities:**

The aspect of adequacy of co-curricular activities in tune with curriculum is rated as good by the majority of the stakeholder (56 percent) and significant proportion of them (27 percent) rated as excellent. However, it is still considered as average by the significant proportion (17.5 percent) of the stakeholders. Individually, relatively more proportion (30 percent) of employers rated this as average. We can observe that there is tendency towards normalcy in co-curricular activities which have suffered due to Covid-19 in previous year. However, the results suggest us that there is a need for improving co-curricular activities in the future.

### **3. Curricular Enrichment:**

The aspect of enrichment of curriculum with advance courses like Certificate, Value-added, etc., is rated as good by the major proportion (57.5 percent) of the stakeholders together and few of them (17.5 percentage) considered this aspect as excellent. However, on the other hand, significant proportion (25) of them rated this as average. We can notice an improvement in curriculum enrichment in this year than previous year because of increase in more number of certificate and value-added courses. Individually, significant proportion (40 percent) of employers has given the average rating for curriculum enrichment. Despite of its improvement, the results show that there is a need for improvement in curriculum enrichment in future by

introducing suitable certificate, value added and skill development courses along with regular courses in the college.

#### **4. Delivery of Curriculum:**

The aspect of delivery of curriculum to the students through advanced student centric methods by using ICT is regarded as good by the majority proportion (53 percent) of the stakeholders together. A significant proportion (32) of them even considered this aspect as excellent. However, notable proportion (15 percent) of them still considered it as average. Individually, relatively higher proportion (20 percent) of alumni and employers considered this as average. These results suggest us that still there is a need for improvement in the curriculum delivery through student centric methods by using ICT.

#### **5. Skill Orientation and Employability in Curriculum:**

The aspect of skill orientation and employability in the curriculum is rated as good by the relatively higher proportion (56 percent) of stakeholders together. Little proportion (13 percent) of them considered it as excellent. However, significant proportion (31 percent) of the stakeholders rated this as average. Individually, relatively higher proportion (40 percent) of alumni and employers considered this as average. There has been little progress in this aspect in this year because of rise in number of skill courses. Despite of the progress, still there is a need for improvement of skill orientation and employability in the curriculum of the college in the future.

#### **6. Academic Ambience:**

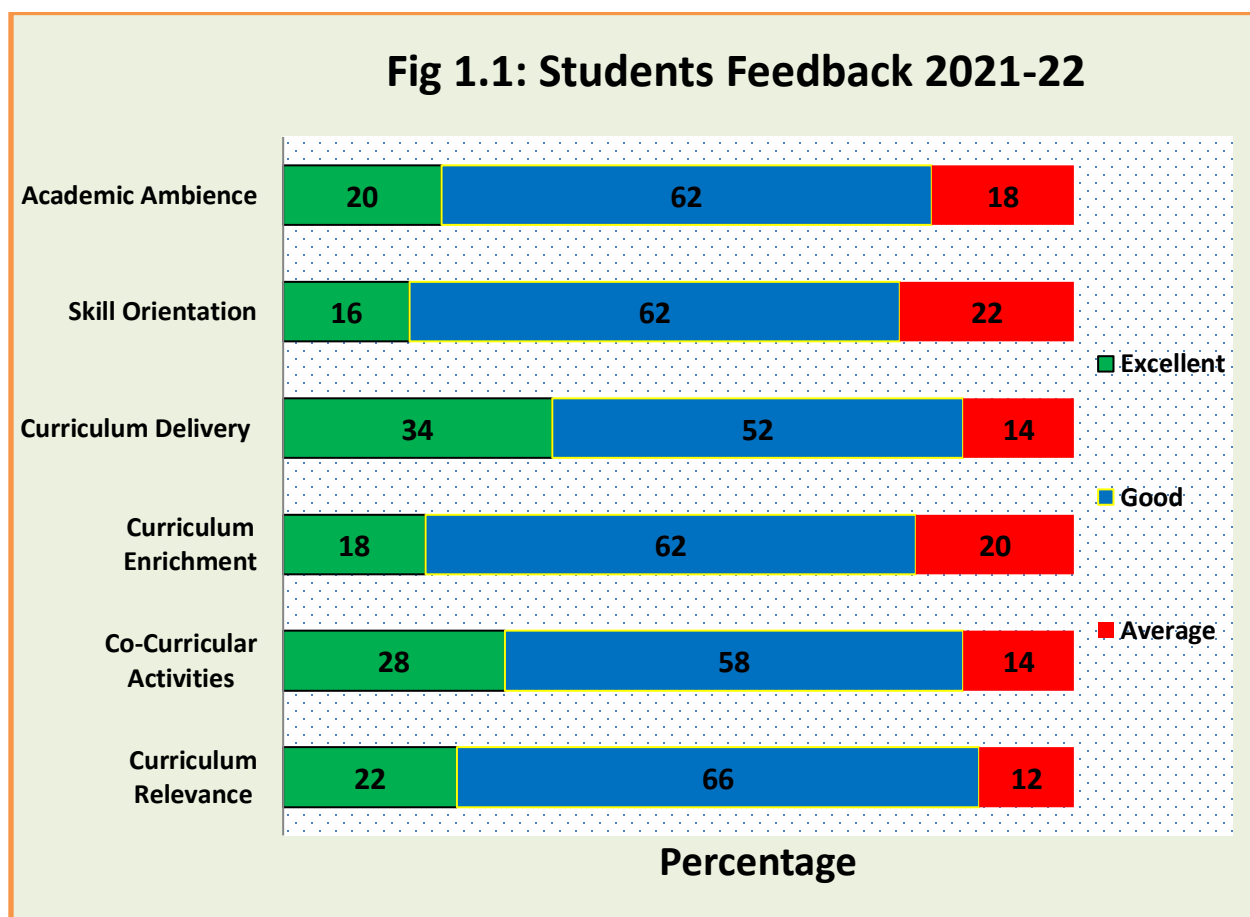
The aspect of academic ambience in the college is rated as good and above by the higher proportion (57 percent) of the stakeholders together. Significant proportion (22 percent) of them even rated this aspect as excellent. However, significant proportion (21.5 percent) of them still considered it as average. Individually, relatively more proportion (40 percent) of employers rated this as average. The

results suggest us there is a need for improvement in academic environment in the college in the future.

### Conclusion:

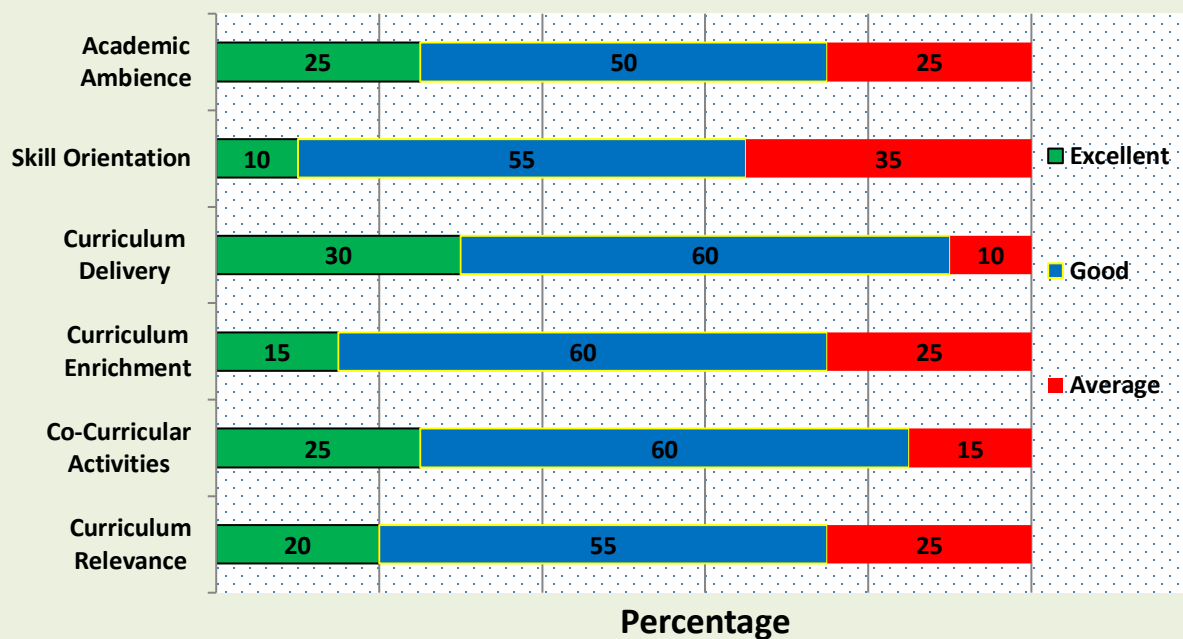
The above analysis of feedback by the stake holders on various aspects of Curriculum in the college suggest us that although there has been improvement in all the aspects, there is a need for improvement in aspects of Curricular enrichment, Skill orientation & employability and Academic Environment in the college curriculum in future.

### Graphs:

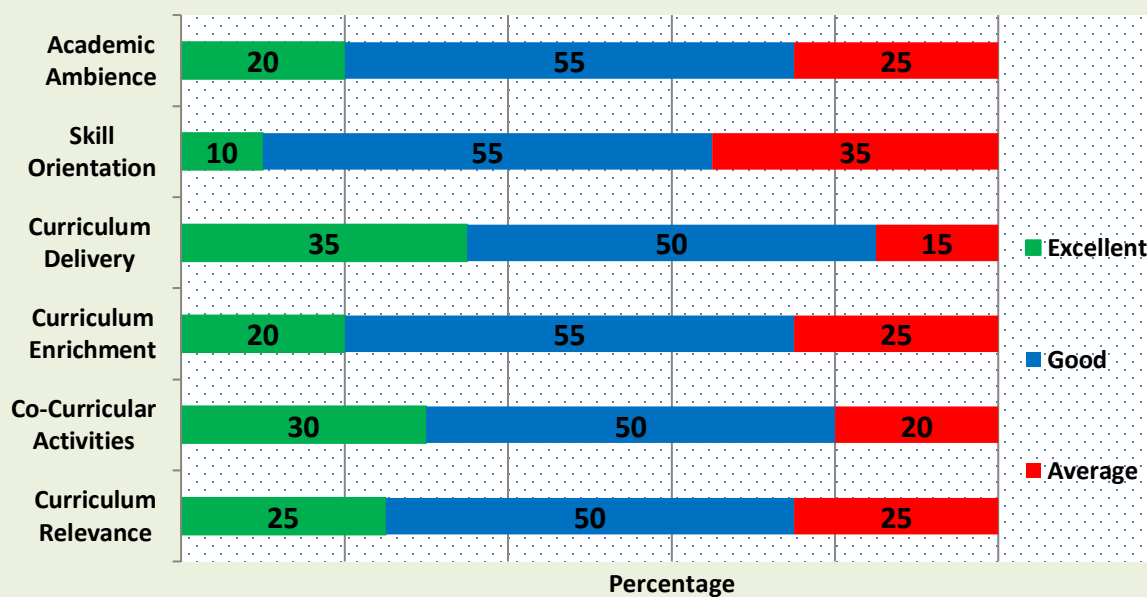




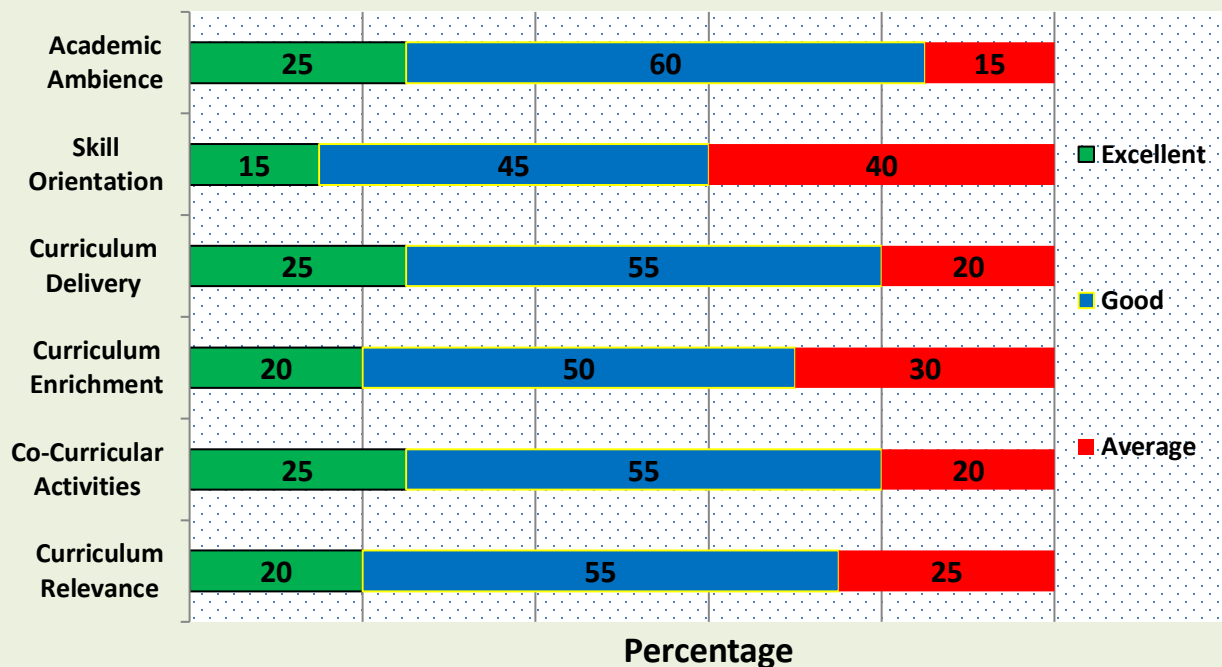
**Fig 1.2: Parents' Feedback 2021-22**



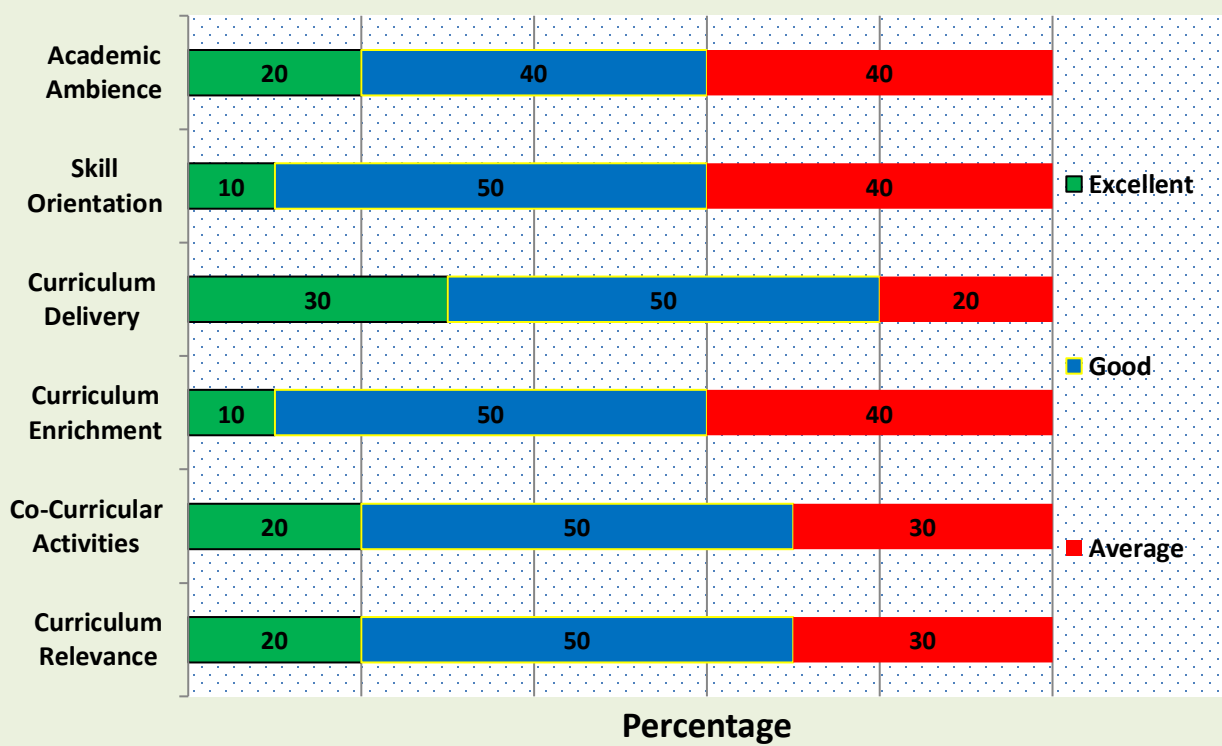
**Fig 1.3: Teachers' Feedback 2021-22**



**Fig 1.4: Alumni Feedback 2021-22**



**Fig 5.5: Employer's Feedback 2021-22**



## **Suggestions received from the Stakeholders on other aspects during 2021-22 :**

### **Students**

- ❖ Girls' hostel may be started on the campus.
- ❖ Mid-day meals program may be initiated.
- ❖ To open Gym for students after Corona pandemic
- ❖ Certificate courses in Yoga and Meditation may be planned
- ❖ Provision of Xerox facility in library
- ❖ Provide the provision to pay college fee in three or four installments
- ❖ Provide relaxation of college uniform for two days

### **Teachers**

- ❖ Latest text books, journals and reference books be made available in library
- ❖ Need for Skill oriented courses
- ❖ Organisation of seminars, e-seminars, workshops to be taken up
- ❖ Promotion of adoption of online teaching-learning methods
- ❖ Requirement of more number of ICT enabled class rooms
- ❖ More number of student-centric activities be planned
- ❖ Remedial coaching for slow learners be strengthened

## **Alumni**

- ❖ Syllabus to be revised by incorporating more number of skill development courses
- ❖ The second RO plant with cooler be arranged in First floor.
- ❖ Renovation of college auditorium may be taken up.
- ❖ More number of PG courses may be planned.
- ❖ More campus drives may be planned.
- ❖ Organic farming methods be familiarized for BA and BCom students also.
- ❖ Gym may be opened for students after Corona pandemic
- ❖ Health awareness camps may be planned for girl students.

## **Parents**

- ❖ Greenery in the campus may be increased
- ❖ Please see that the APSRTC buses run on time
- ❖ College auditorium may be renovated
- ❖ Girls hostel on the campus may be started
- ❖ More surveillance cameras be installed in the campus.

## **Employers**

- ❖ Self finance courses such as Lab techniques/clinical pathology may be planned.
- ❖ More emphasis on On- job training (OJT) programs may be given.

- ❖ Short term courses in Accountancy, Auditing and Tally may be planned.
- ❖ Curriculum enrichment programs like Value education may be encouraged.
- ❖ More number of student study projects be planned
- ❖ Minor research projects may be given to students to inculcate research temper.
- ❖ Seminars, projects, field trips, study tours may be encouraged..

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